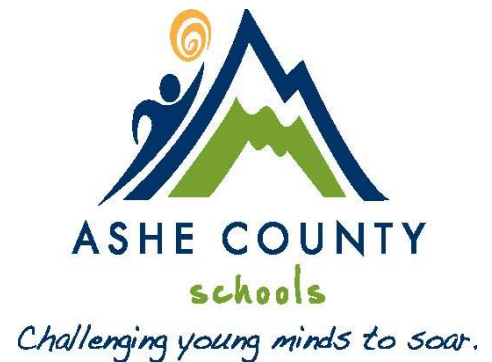


# Ashe County Schools Strategic Plan 2017-2019



**MISSION**—Challenging young minds to soar.

**VISION**—Ashe County Schools will rigorously challenge all students to achieve their goals, one child at a time through partnerships with parents and community.

## **Strategic Priority 1: Globally Competitive 21<sup>st</sup> Century Students**

### *State Goal 1.1*

*Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship*

**Ashe Objective 1.1.1**—Percentage of students receiving a diploma within four (4) years will increase from 84.0% (2016) to 90% (2019).

**Ashe Objective 1.1.2**—Percentage of junior class scoring at or above the minimum requirement score on the America College Test (ACT) for admission into the UNC system will increase from 58.7% (2016) to 65% (2019).

**Ashe Objective 1.1.3**—Percentage of graduates who are Career and Technical Education (CTE) Concentrators who earned a Silver or better on the ACT WorkKeys assessment will increase from 76.3% (2016) to 82% (2019).

**Ashe Objective 1.1.4**—Percentage of students receiving a Career-Ready or a College/Career-Ready rating (levels 4 and 5 on End of Grade (EOG) and End of Course (EOC) assessments) will increase from 54.2% (2016) to 60% (2019).

**Ashe Objective 1.1.5**—Percentage of students' test scores at or above the proficient level on the EOG and EOC assessments will increase from 63.6% (2016) to 70% (2019).

**Ashe Objective 1.1.6**—Percentage of schools meeting or exceeding annual academic growth will increase from 80% (2016) to 100% (2019).

## **Strategic Priority 2: Personal Education of Students**

### *State Goal 2.1*

*Every student has a personalized education*

**Ashe Objective 2.1.1**—Percentage of high school students who earn college credit but not an associate's degree prior to graduating from high school will increase from 19.1% (2016) to 23% (2019).

**Ashe Objective 2.1.2**—Number of students who participate in at least one Advanced Placement course will increase from 18.2 % (2016) to 25% (2019).

### **Strategic Priority 3: 21<sup>st</sup> Century Professionals**

#### *State Goal 3.1*

*Every student, every day has excellent educators*

**Ashe Objective 3.1.1**— Provide professional development in math focusing on horizontal and vertical alignment to increase math proficiency from 62.0% (2016) to 67% (2019).

**Ashe Objective 3.1.2**—Provide professional development in English Language Arts to increase proficiency in writing and the integration of such into all content areas as reported by the ACT writing score of 32.3% (2016) to 38% (2019).

**Ashe Objective 3.1.3**—Provide professional development in the instruction of young males in order to close the academic gender gap. Proficiency progress monitored by EOG/EOC outcomes for males from 59.5% (2016) to 64.0% (2019).

### **Strategic Priority 4: 21<sup>st</sup> Century Systems**

#### *State Goal 4.1*

*Every school has up-to-date financial, business and technology systems to serve its students, parents and educators*

**Ashe Objective 4.1.1**—Percentage of schools using on-line testing to administer state-mandated tests will increase from 40% (2016) to 80% (2019).

### **Strategic Priority 5: Healthy and Responsible 21<sup>st</sup> Century Students**

#### *State Goal 5.1*

*Every student is healthy, safe and responsible*

**Ashe Objective 5.1.1**—Annual 7-13 dropout rate will decrease from 3.86% (2016) to 2.5% (2019).

**Ashe Objective 5.1.2**—Number of K-12 students suspended out of school (short-term is 10 days or less and long-term is more than 10 days) will be reduced from 265 (2016) to 215 (2019).